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Durham Parks and Recreation 101 CITY HALL PLAZA | DURHAM, NC 27701 Physical Address: 400 CLEVELAND STREET | DURHAM NC 27701 919.560.4355 | F 919.560.4021

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Special Programs/Inclusion Skills Inventory

Participants Name:					
Diagnosis:					
Emergency Contact:	Number:				
Date completed:	Com	pleted by:			
Please fill out this form as completely	and accurately as	possible. Th	ne information will b	e used to better serv	e the participant
in our programs.					
Skills	_				
	Needs Total Assist		Min Assist and/or Prompting	Completely Independent	
Feeding	1	2	3	4	
Toileting	1	2	3	4	
Dressing/Changing clothes	1	2	3	4	
Ties shoes	1	2	3	4	
Washes hands	1	2	3	4	
Brushes teeth and hair	1	2	3	4	
Manipulates scissors/glue	1	2	3	4	
Draws shapes/other objects	1	2	3	4	
Makes decisions	1	2	3	4	
Maintains balance	1	2	3	4	
Has basic ball skills	1	2	3	4	
Able to run, jump, skip	1	2	3	4	
Please explain any prompting or	assistance need	ed with any	\prime of the above iten	าร	-
Skills	_				-
	Never		Sometimes	Always	
Asks for assistance when needed	1	2	3 4	5	
Completes projects/assignments	1	2	3 4	5	
Plays well with others	1	2	3 4	5	
Waits for his/her turn	1	2	3 4	5	
Shares with peers	1	2	3 4	5	
Follows directions	1	2	3 4	5	

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Staff Comments:	Staff	Comm	ents:
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<u>Mobility</u>			
Physically independent Physically Independent but may have problems were partially mobile Uses mobility aid (type:	-	stairs, or	inclines
<u>Communication</u>			
Verbally independent Verbal, but may be difficult to understand Speech impairment Uses communication aid (type: Uses sign language (some sign including Nonverbal Uses schedule (WrittenLine Drawn	basic needs,)
Receptive - How does the participant understand or r	eceive informatior	1?	
Sentences Short phrases Signs Gestures Reads sentences Reads 2-3 word ph	_ Pictures	0	bjects
Expressive – How does the participant communicate	with others or exp	ress infor	mation?
Sentences Short phrases Gestures Writing	One word	S	igns
Safety Issues	Needs 1:1 supervision		Completely understands
Understands non-edibles should not be put in mouth	1	2	3
Understands danger of sharp objects and knows how properly use	to 1	2	3
Understands water safety	1	2	3
Understands danger of streets Understands the importance of leaving emergency devices alone, unless for an emergency (fire	1	2	3
extinguishers, emergency exits, emergency alarms, et	c.) 1	2	3
Staff Comments:			

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Roba	VIA.
Beha	VIUI

Social	Compliant	Help	oful.	
Cautious	Withdrawn/shy		ily discouraged	
Short attention span	Hyperactive		ning away/wanders	
Refusing activity	Manipulative		per tantrums	
Biting others	Hitting others		ting others	
Spitting	Screaming	Self	=	
Throwing objects	Verbally aggressive			
Are there any warning signs th	at may signal the above beha	aviors before the	y occur?	
Management Techniques Make requests and wait to the second secon	visual cues (i.e. tap chair wh nce (if then you can) (i.e. loud noise),	en asking to sit o	down)	
Other:				
Supervision				
 Can function independen participants the rest of the Generally can function in specific activities Needs 1:1 supervision the control of th	tly in all or almost all settings tly for short periods of time a te time a group with a supervisor an	s with only occas nd can be super nd 2-3 other parti	ional supervision vised in a group with 1 st cipants; needs 1:1 super	
Aquatics				
The Participant		<u>Yes</u>	<u>No</u>	
fears water/will not get in water	r willingly			
<u> </u>	•			
is comfortable in shallow water	• • • • • • • • • • • • • • • • • • • •			
is comfortable in water over his	•			
requires floatation device at all	-			
can swim independently without	ut a floatation device			
can swim the length of the poo	I without assistance			

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needs a hydraulic lift to enter and exit the water	
needs assistance entering and exiting the water	
can enter and exit the water independently	
· · · · · · · · · · · · · · · · · · ·	
may have bowel movement in the water	
drinks pool water	
I do not know how the participant does in the water	
Additional Information that will be helpful when working with t	he participant in the water:
Likes, Dislikes and Reinforcement	
Likes	
Activities:	
Food/Snack:	
Toys/Songs/Color:	
Other:	
Dislikes Activities	
Activities:	
Food/Snack:	
Other:	
Reinforcement Programme Reinforcement Reinforcement	
Preferred Activity:	
Food/Snack:	
Tokens/Object:	
Other:Schedule of Reinforcement:	
	naminal Frank Park
Completion of task or activity End of activity	
Fixed time interval: Other	:
Goals to Work on	
↑ Social Skills Hands/objects to self	↑ Understanding of safety issues
↑ Group Participation ↑ Personal Hygiene	Express emotions appropriately
A Decidios Chille	Respect for adults & peers
↑ Reading Skills ↑ Inappropriate behavio	
	//3 Ouici
↑ Money skills	
Comments:	



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Other Special Care needs	or Comments	
Additional Staff Comments:		
	er other than the participant's parent/guardian, may we contact you for additional nt, if needed? yes no	
If yes, please complete contact	information below.	
Name		
School/Program		
Phone	Email	